

## Curriculum Vitae

Valentina Antonia Tobia (Milan, 07/07/1983)

Associate Professor of Developmental Psychology (M-PSI/04) at the Vita-Salute San Raffaele University – Faculty of Psychology, since 01/03/2022.

Scopus indicators (as of June 2023):

Documents: 45; H-index: 13. Citations: 549.

Collaborations:

- Co-authors with 63 other scholars (Scopus, June 2023) with the following affiliations: University of Bologna, S. Orsola Hospital Bologna, University of Bergamo, University of Milano-Bicocca, San Raffaele Hospital Milan, University of Cagliari, and University La Sapienza Roma (Italy); University of Montpellier (France); Florida International University (US); University of York and University of Oxford (UK).

### PREVIOUS ACADEMIC APPOINTMENTS

01/03/2019 – 28/02/2022 Researcher (RTD-B) in Developmental and Educational Psychology – Faculty of Psychology, Vita-Salute San Raffaele University, Italy (maternity leave: 14-06-2021 – 15/11/2021)

01/01/2015 – 28/02/2019 Post-Doctoral Research Fellow – Department of Psychology, University of Milano-Bicocca, Italy (maternity leave: 08-04-2017 – 09/09/2017) with the project: “Preschool intervention with children at risk of developing learning difficulties in mathematics”

### EDUCATION

2014: Ph.D. in “Experimental Psychology, Linguistics, and Cognitive Neuroscience” (XXV cycle); Department of Psychology, University of Milano-Bicocca.

2010: Qualified for the profession of psychologist.

2008: Master's Degree in School and Educational Psychology. Department of Psychology, University of Milano-Bicocca.

### RESEARCH INTERESTS

Development of learning skills; neurodevelopmental disorders; specific learning disorders; school wellbeing; peer relationships; bilingualism; interactions between cognition and emotions.

### INTERNATIONAL SCIENTIFIC TRAINING

July - September 2018 - Visiting scholar at the Florida International University (US). Supervisor: Prof. Paulo Graziano.

December 2017 - Visiting scholar at the Institute for Research and Innovation in Bioengineering (i3B – Valencia, Spain). Supervisor: Prof. Mariano Alcañiz Raya

April 2016 - Visiting scholar at the University Blaise Pascal, Clermont-Ferrand (France). Supervisor: Prof. Sylvie Droit-Volet.

June 2013 - Visiting PhD student at the St. John's College, Oxford (UK). Supervisor: Prof. Margaret J. Snowling.

May - November 2011 - Visiting PhD student at the Centre for Reading and Language, University of York. Supervisor: Prof. Margaret J. Snowling.

#### PROFESSIONAL AND RESEARCH EXPERIENCE

2010-2023. Developmental/clinical psychologist. Main activities: assessment for specific learning disorders; school psychologist services; training courses for teachers on topics related to learning difficulties; kindergarten and primary school screenings for indicators of risk for specific learning disorders; laboratories for children and adolescents with specific learning disorders on learning strategies.

2014-2016. Research consultant for the projects: "OPENTEQ-Opening the Black box of Teacher Quality", Catholic University of the Sacred Heart, Italy; "Reading processes in preterm children, dyslexic children and typical readers", University of Bologna, Italy; "Screening for early indicators of risk of language problems and specific learning disorders", University of Bologna, Italy; "Efficacy of family reunions in preventing school maladjustment", ESSE s.r.l. and Catholic University of the Sacred Heart, Italy.

#### TEACHING AND SUPERVISING EXPERIENCE

Teacher for the following University courses:

- Fundamentals of Developmental Psychology; Context of development from infancy to adolescence; Laboratory of Specific Learning Disorders (2019-2023). Vita-Salute San Raffaele University, Italy.

- Instruments for the assessment of cognitive skills and disorders (2014-2019). University of Milano-Bicocca, Italy.

- Psychology (2017-2018). Course for post-graduate teacher training. University of Milano-Bicocca, Italy.

- Integrated models of psycho-educational interventions for intellectual disability and generalized developmental disorders; Developmental and educational psychology: learning models (2017-2018). Course for post-graduate teacher training. University of Verona, Italy.

- Psychology of disability and school integration – Practice (2015 - 2017). University of Milano-Bicocca, Italy.

- Methods and tools for the assessment of cognitive development in preschoolers (2014 - 2015). University of Milano-Bicocca, Italy.

- Elements of psychometrics with SPSS – Practice (2012 - 2015). University of Milano-Bicocca, Italy.

2019-2023 Supervisor for 35 theses at the Vita-Salute San Raffaele University.

2013-2018 Second supervisor for 15 Master theses at the University of Milano-Bicocca.

2014 Co-supervisor for 3 Master theses at the University of Bologna.

2015-2023 Supervisor for the professional training of 4 graduates in Psychology.

## PUBLICATIONS AND CONFERENCE PRESENTATIONS

42 papers in international peer-reviewed journals (first Author: 18), 4 papers in national peer-reviewed journals, 6 national and 5 international publications without peer review; 3 standardized tests, 5 book chapters, and a book (as an Editor) of national relevance targeting professionals in the field of developmental and educational psychology.

Organization of an invited symposium for the 7th International Congress of Clinical and Health Psychology on Children and Adolescents (2020), entitled Associations of children's learning skills with their emotional and psychopathological profile: Evidence from children with Specific Learning Disorders and learning difficulties.

Thirteen invited talks in national and international conferences, and more than 30 presentations at national and international conferences.

## AWARDS

2018 Professional development prize "Ivano Becchi" (€ 10.435) for the project "Evidence-based interventions for school success: Work with the school-family network for supporting children". Funding for a visiting scholar period at the "S.E.L.F - Regulation Lab, Center for Children & Families", Florida International University (US). Funded by Fondazione Banco del Monte di Lombardia.

2017 Support action (€ 1.800) for strengthen the cv and projects of young researchers, in order to participate to the call for the ERC Starting Grant. Funded by Fondazione Cariplo and the Lombardy Regional Administration.

2014 SITCC poster prize for the poster "Theory of mind and peer rejection in school-age children: Not understanding others affect social relationships?" (Caprin, Tobia, & Benedan), presented at the SITCC congress (Genoa, Italy).

2013 Jacobs Foundation Fellowship (€ 1.000) for the poster "Wellness of children with specific learning disorders: A pilot study with the Questionnaire on the School Wellness - parents' version" (Tobia & Marzocchi), presented at the 16th European Conference on Developmental Psychology (Lausanne, Switzerland).

## RESEARCH FUNDING

2021 Project "Implicit and explicit representation of Specific Learning Disorders in high school teachers: Identification and intervention" (PI). Funded by Banca d'Italia Foundation (€ 4.000).

2020 Project "Empower self-regulation for feeling better at school: An intervention for kids, teachers and parents" (PI). Funded by Intesa Sanpaolo (€ 3.500).

2020 Project "Implicit and explicit representation of Specific Learning Disorders in high school teachers: Identification and intervention" (PI). Donation by the Association of Parents Teachers and Friends of Dyslexia (AGIAD) (€ 4.000).

2016 Project "Executive functions in children with ADHD/ODD" (Co-investigator). Funded by the University of Milan-Bicocca (€ 1.892).

2015 Project: "Efficacy of a preschool intervention for children at risk of developing learning difficulties in mathematics" (Co-investigator). Funded by the University of Milan-Bicocca (€ 1.894).

2014 Project "Development dyslexia and dyscalculia: two specific learning disorders with two different cognitive profiles" (Co-investigator). Funded by the University of Milan-Bicocca (€ 1.519,56).

2011 Project “Development of executive functions in prematurely born children: Neuropsychological profile at 24 months” (Co-investigator). Funded by the University of Milan-Bicocca (€ 2.555,71).

#### PROFESSIONAL AND UNIVERSITY SERVICES

- February 2022 – present. Rector's Delegate for orientation at UNISR.
- March 2019 – present. Faculty referent for Disabilities and Specific Learning Disorders at Psychology-UNISR.
- Reviewer for the scientific journals : British Journal of Developmental Psychology; Developmental Medicine & Child Neurology; Dyslexia; Journal of Research in Reading; Italian Journal of Sociology of Education; Language Testing; Learning and Individual Differences; Reading and Writing: An Interdisciplinary Journal; PLOSone; Psicologia Clinica dello Sviluppo; Psychology & Neuroscience; Rivista di Psicolinguistica Applicata; Scandinavian Journal of Educational Research; Scandinavian Journal of Psychology; The Spanish Journal of Psychology.
- Reviewer for research projects for the Swiss National Science Foundation and the Czech Science Foundation.
- Reviewer for the chapter “Research in Educational Psychology: Social Exclusion in School” (Ladd, G. W., & Kochenderfer-Ladd, B., 2016). In P. Riva & J. Eck (Eds.), Social exclusion: Psychological approaches to understanding and reducing its impact. New York, NY: Springer. [ISBN:9783319330334]

#### PROFESSIONAL MEMBERSHIPS

Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento (AIRIPA)

Iscrizione all'Ordine degli Psicologi della Lombardia. N° iscrizione: 03/13701

Associazione Italiana di Psicologia – Sezione Psicologia dello Sviluppo e dell'Educazione